

Te Kura Tuarua o Tūranga Wāhine

Gisborne
Girls' High School
prospectus
2018



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Welcome to our school

Nau mai, haere mai ki tō **tātou kura**

At our school we aim to educate the whole student and you will find opportunities to explore in sports, kapa haka, music, art, drama, leadership as well as a very broad range of academic subjects and career options. We do this in a supportive environment where the social and emotional learning of our students is as important as their academic studies.

At Gisborne Girls' High School we recognise that a school is all about the future. It is about opportunity and success so that our young women can stride into their futures with confidence and the skills to make it work for them and their communities. It is about celebrating and acknowledging our strong history as it rests as the foundation for our continued success. It is about valuing the importance of iwi partnership and actively promoting relationships with the community of Te Tairāwhiti. Most importantly it is about recognising and nurturing the individual strengths, talents and creativity of all our young women to build positive and focussed futures. Our students continue to excel in a multitude of activities and we endeavour to open doors and encourage them to aim high. We have students competing on the local, national and international stage in many sporting and cultural fields and our NCEA results are well above expectation. An education at GGHS provides you with opportunity, high expectation, and high quality teaching supported by a wraparound guidance system.

Come and join us in 2018 and start your adventure with us.

Jan Kumar
Principal

Our guiding whakatauki states:

Mā te kaha, mā te whakakotahi, me te matenui, ka mura tonu te ahi

Through strength, unity and desire the fire will continue to burn brightly

We expect high standards, value and nurture individual strengths and strive for success and achievement for all of our young women. We appreciate that in the world of tomorrow the young women of Gisborne Girls' High School must be adaptable, dependable, confident and ready to face an ever changing world.



welcome



mission statement

Te Kura Tuarua o Tūranga Wahine Gisborne Girls' High School

Vision: Mana Wahine - Success for All

Hinetu Profile: Gisborne Girls' High School students, Turanga Wahine, are our Hinetu: they will be confident, culturally connected, actively involved, successful lifelong learners. They will achieve academic success for their future pathways. They will be young women of integrity, self-reliant, yet be able to relate effectively with others and eager to take individual and collective responsibility as citizens of their local, national and global communities.

Angitū te katoa – Everyone succeeding. Tūtuki ai ō hiahia – Realise your aspirations.

Eke panuku! Eke angitū!

Ki te whakapūaki i ngā huarahi o te mātauranga,
hei whakakaha atu i te hunga wahine, kia piki ki
te taumata e hiahia ana rātou

Virtus repulsae nescia

Courage knows no defeat

Challenges opportunities and success



Thinking outside
the
square.....

At Gisborne Girls' High School we believe that learning should be both challenging and enjoyable. By achieving success in a range of activities students have the opportunity to develop positive attitudes that will encourage further studies, training, employment and life long learning. We promote individual excellence by teaching to the highest academic standards. Our students receive an excellent preparation for tertiary education.

Extension programmes and support are available for students who are gifted or who have additional learning needs. Career pathways are promoted to junior students and tailored to the needs of individual senior students. We are part of the Gateway Programme. We are extremely fortunate in having a committed and talented teaching staff whose goal is to provide each and every student with a sound learning foundation for their future needs.



the staff

Senior Leadership Team at Gisborne Girls' High School

Principal
Deputy Principal
Assistant Principal
Assistant Principal

Jan Kumar
Bindy Hannah
Kristin McGill
Victoria West

Faculty Leaders at Gisborne Girls' High School

Careers
English
Health and Physical Education
Mathematics
Science
Social Science
Student Services
Tairawhiti Services Academy
Technology
Te Reo Maori
Visual and Performing Arts

Jo Graham
Steve Webb
Shelley Hunt
Jayde Carroll
Sam Mottart
Nic Taewa
Sue Andrew
Rayner Jahnke
Sue Bristow
Morehu Nikora
Jane Egan

Board of Trustees at Gisborne Girls' High School

Board of Trustees' Chairperson
Board of Trustees

Leighton Evans
Linda Coulston
Audine Grace-Kutia
Tina Smallman
Gordon Webb
Jess Williams
Kezia Evans

Staff Representative
Student Representative



making the
right decision:

why choose a girls' school?

Gisborne Girls' High School is focussed on the best learning outcomes for girls. Research shows that girls achieve better, especially in mathematics and the sciences, in a single-sex school.

Leadership and accomplishment in every area of the school are in the hands of girls.

Sporting, cultural, leadership and academic opportunities can be pursued in a safe and supportive environment.

We foster talent in the performing and visual arts, reflecting our Maori, Pasifica and cultural heritage.

We offer coaching for participation in top level sports. Many students excel at national and international levels of sport.

We have a culture of pastoral care and learning support with strong links to our community, whānau, hapū and iwi.

The Tairawhiti Services Academy (TSA) has seen the introduction of small number of senior boys who have added an interesting dimension to our school.

Combining with GBHS to provide a wider range of subjects in the senior school also provides another opportunity to develop respectful relationships.

opportunity



qualifications

Junior Certificate of Educational Achievement

Year 9 and Year 10 students work towards a specialist Gisborne Girls' High School pre NCEA qualification. This programme enables students to become familiar with the process of gathering credits towards a qualification, have a more focussed direction in the junior school and be better prepared for Year 11. Students can earn up to 200 credits and need to earn 120 credits to achieve the qualification at Year 9 and Year 10. Credits can be earned for achievement, good attendance, as well as participation and contribution.

National Certificate of Educational Achievement

The National Certificate of Educational Achievement (NCEA) is the main qualification for senior secondary students and includes external examinations and internal assessments. Subjects are assessed using Achievement Standards and Unit Standards. All standards contribute credits to an NCEA Certificate at Level 1, Level 2 and Level 3.

Multi-level learning

Each student's progress is monitored closely so we can quickly identify areas for improvement or areas where a student is excelling. This, coupled with flexibility for multi-level study, allows us to tailor programmes of learning to individual needs.

Learning is for life - Careers

Gisborne Girls' High School offers extensive Careers Education programmes to all students. With a diverse range of subject choices and flexible programming, students have access to many career building opportunities.



Faculties & Subject Areas		Year 9	Year 10	Year 11	Year 12	Year 13
Arts		Art, Design & Photography Dance Drama Music Instrumental Music Performance Music Discovery	Art, Design & Photography Drama Music Performance Music /Instrumental	Art Drama Music Industry/Instrumental	Design Painting Photography Sculpture Drama Music Industry/Instrumental	Design Painting Photography Sculpture Drama Music Industry/Instrumental
Careers		Career Education	Career Education	Career Education Pathways	Career Education Early Childhood Education Gateway Pathways	Career Education Early Childhood Education Gateway Pathways
English		English ESOL ALPs	English ESOL ALPS	English ESOL English Achievement English Employment	English ESOL Media Studies English Achievement English Employment	English ESOL Media Studies English Achievement
International Languages Māori		Spanish Mandarin Te Reo Māori/Te Raukura	Spanish Mandarin Te Reo Māori/ Māori Performing Arts	Spanish Te Reo Māori Te Reo Rangatira	Te Reo Māori Te Reo Rangatira	Te Reo Māori Te Reo Rangatira
Mathematics		Mathematics ALPS	Mathematics ALPS	Maths for Statistics Maths for Calculus Mathematics for Numeracy	Maths for Statistics Maths for Calculus Practical Maths	Statistics Calculus Mathematics
PE & Health		Hauora	Hauora Outdoor Education	Health Studies Outdoor Education Physical Education Studies Physical Education & Health	Health Studies Senior Outdoor Education Sport and Recreation Physical Education Studies	Health Studies Senior Outdoor Education Sport and Recreation Physical Education Studies
Science		Science	Science	Science Science Life	Science for Life Biology Chemistry Physics Psychology	Biology Chemistry Physics Psychology
Social Science		Social Sciences	Social Sciences Financial Literacy	Social Sciences Accounting Economics Geography Classics	Accounting & or Economics Geography History Classics	Accounting & or Economics Geography History Classics
Technology		Digital Technology Food Technology Product Design Technology Textiles Technology	Digital Technology Food Technology Product Design Technology Textiles Technology	Digital Technology Food Technology Product Design Technology Textiles Technology Cookery/Multi-tech	Digital Technology Food Technology Product Design Technology Textiles Technology Cookery/Multi-tech	Digital Technology Food & Nutrition Product Design Technology Textiles Technology Cookery/Multi-tech
Tairawhiti Services Academy			ACE Programme	TSA	TSA	TSA



The school provides opportunities for all students to participate in sport and active recreation, regardless of their abilities or previous experience. They are coached and managed by dedicated volunteer staff, parents, senior students and members of the community.

We feel that sporting involvement complements curriculum based learning and is hugely influential in developing well rounded, healthy young women and a positive school environment.

We are focussed on increasing and improving sporting opportunities through improved partnerships with community clubs and sports organisations.

Opportunities and coaching are offered in the following sporting codes:

- Aerobics
- Athletics
- Badminton
- Basketball
- Cricket
- Cross country running
- Duathlon
- Equestrian
- Football
- Golf
- Gymnastics
- Hockey
- Ki O Rahi
- Netball
- Rowing
- Rugby
- Softball
- Swimming
- Squash
- Surfing
- Triathlon
- Touch Rugby
- Volleyball
- Waka Ama

One initiative is through the Sports Council. This group of students provides a range of physical activities for students at lunchtimes.

Another is through the Wednesday Sports Initiative run in conjunction with Sport Gisborne.

Gisborne Girls' High School provides quality sport and physical activity programmes. Our sports teams and individuals achieve considerable success at local, regional, national and international levels.

co-curricular

sport





visual art

The ART DEPARTMENT is a large department that provides a range of artistic experiences that include Painting, Sculpture, Computer Design and Digital Photography. At Year 9 and 10 the art curriculum emphasis is placed on both Vocational and Fine Art. At senior levels students embark on vocational paths with a heavy tertiary and career focus.

Outward manifestations of the popularity of the subject, and the contribution that Art students make to the life and wellbeing of the school can be found in the numerous environmental sculptures and mural projects that grace the grounds and corridors of the school.



The Music Department provides students with the opportunity to develop musical skills, self-expression and creativity through participation in a wide variety of musical activities, from classical to contemporary. The department provides tuition in a range of instruments as well as teaching skills in public address and recording technology, theory, music appreciation, composition and knowledge of the music industry.

Students also have the opportunity to participate in Rockquest and Pacifica Beats bands, chamber music groups, choir, orchestra and to be part of many national song writing competitions. Music students regularly display their talents at school and community concerts.

the arts



music

dance

Year 9 Contemporary Dance course focuses on building: Skills of self-confidence through developing your own creative ideas.

Teamwork and social skills.

Kinaesthetic learning skills.

In creating dance choreography in authentic learning contexts, students may draw on their prior knowledge of dance experiences and techniques to express themes and stories relevant to them. An over arching topic of the course is Production Technologies where students work with images as backdrop projections, music and lighting to enhance performance.



drama



Students have several opportunities to showcase their drama pieces to a live audience. Our students enter the Sheilah Winn Shakespeare Festival. Gisborne Girls' High School has won the regional festival a record ten times. We have had the proud distinction of having seven students selected on acting and directing ability to travel to the Globe Theatre in London to perform on that famous stage.

The Drama Department runs a vibrant and fun programme that develops team work, confidence, performance techniques, problem solving, creativity, script work and creating original pieces. It covers various dramatic forms including Introduction to Shakespeare, Maori Myths and Legends, Masks and Musical Theatre. Performance technologies such as: make-up, prop making, lighting and costume are integrated into the programmes. In this safe and motivating environment students quickly develop confidence. This learning process can be continued to Year 13.



Kapa Haka



“Ko te mata tēnei o Tūranga Wahine, o Tūranga Tāne!”

This is the face of Tūranga Wahine, o Tūranga Tāne!

Cultural involvement is a key strength of Gisborne Girls’ High School with proud traditions of Kapa Haka. Tūranga Wahine, Tūranga Tāne focusses on the development of Māori performing arts and is well known for regional and national successes. The group combines cultural strengths from Gisborne Girls’ High School and Gisborne Boys’ High School, creating a vibrant platform for cultural expression and recognition.

TE WHARE KARIOI
“E tū i te tū a Hine Raumatī”
Adopt the stance of the
Summer Maiden

This course promotes the acquisition and development of the traditional Māori performing arts. Students are encouraged to develop their compositional and choreographical skills through all the major disciplines in this much cherished art form. This course is unit standard assessed from level 2 to 4.

Te Whare Mātauranga

**KO TE AO KURA,
KO TE KURA AO,
KO AHAU TĒNEI**

Gisborne Girls’ High School’s Te Whare Mātauranga strives to promote, cultivate and embrace:

te mana whenua

Te mana whenua promotes Rongowhakaata as traditional custodians of the land and neighbouring iwi and hapū

te mana wahine

Te mana wahine embraces past wahine whai mana such as Hinehākirangi, Hamo-terangi, Te Huinga and Ngōi-ngōi Pewhairangi as taura of mana wahine

te mana mātauranga

Te mana mātauranga cultivates te ao Māori me ōna tikanga – traditional and contemporary – and its place in te ao hurihuri.

Te Reo o ngā Māreikura, o ngā Whatukura ki Tūranga Wahine

“Tōku reo,tōku whakakai marihi!”

My language is a precious adornment

Te Reo Māori is a ‘taonga’ unique to the New Zealand linguistic landscape, and is recognised as an official language of this country. We aim to provide a diverse range of programmes to cater for the beginner, intermediate, and advanced students of the Māori language.

Ngā Tāina (Yr 9-10 Te Reo Māori) – At this level they learn the rudiments of the language and its functions. A strong emphasis is on encouraging students to learn basic mihi, karakia, waiata, whakapapa, and tikanga so that they may participate fully and confidently in “te ao Māori”.

Ngā Tuākana – (L1, 2, 3 Te Reo Māori and Te Reo Rangatira.

Our course offerings aim to prepare our students for careers in a wide range of fields that draw on Mātauranga Māori. At this level we aim to broaden and deepen our students understanding and participation in te Ao Māori as encapsulated in the following words: “Kotahi tonu te hiringa i kake ai a Tāne ki Tikitiki-o-rangi; ko te hiringa i te mahara!”

There was only one power that enabled Tāne to ascend to the pinnacles of the heavens; that was the power of the mind.”

TE RAUKURA

“Taku manutangiata E topa haere ana I ngā karamatamata O te rau mahuta a Tāne”	My mellifluous bird that heralds the dawn You soar beyond the very brow of Tāne himself, supreme deity of the forest
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Te Raukura is a course in the basic tenets of te ao Māori. Each year 9 class embarks on a journey through time investigating traditional Māori chants, narratives, customs and values. The students gain an insight in to ‘tangata whenua’ perspectives of the world.

A precious world is an educated world, it is me.

what is technology?

Teaching technology means teaching technological literacy essential for informed participation in today's world.

Technologically literate young people:

- have a broad understanding of how and why things work
- understand how technological products and technological systems are developed
- can critically evaluate technological developments and trends
- can design and evaluate their own solutions in response to needs and opportunities.

Technology challenges students in ways unlike any other subject. At Gisborne Girls' High School we offer a range of Technology subjects in Textiles, Food, Digital and Product Design. These subjects offer students the opportunity to be innovative, creative and show initiative. The students learn teamwork and communication skills. Technology education also provides skills useful in a variety of tertiary courses and paves the way to exciting career opportunities.



Cookery



Textiles
Technology
Food
Technology



Product Design
and
Digital Technologies



international

Gisborne Girls' High School currently offers students the opportunity to learn Mandarin and Spanish.

Languages students are immersed as far as is possible in the language and culture, creating "families" and weaving their own stories. Students work independently, in pairs and groups to build confidence communicating about everything from themselves to world issues. All five key competencies are developed in the language learning classroom:

Relating to others, Thinking, Participating and contributing, Managing self, Using language, symbols and texts



languages



Overseas trips and exchanges also form a significant part of the opportunities available to our young women at Gisborne Girls' High School. The school regularly offers overseas trips as part of curriculum programmes and wider co-curricula and sporting activities. Students from other countries attend our school through a variety of cultural exchange programmes, thereby bringing a little of their language and culture to our school.



cultural exchanges and field trips

Students also have regular opportunities to travel overseas.



international students

student view:

"Living in an unknown country and away from my friends and my family was not easy but it has been a wonderful experience. I enjoyed meeting people, discovering a new culture, travelling around this beautiful country, learning another language, trying new food... It was just a year full of new experiences and I have grown so much!"



The staff and students of Gisborne Girls' High School welcome students from all around the world as

- Private fee paying students
- Exchange programme students

We firmly believe that interaction between different cultures enriches the academic, cultural and social experience of our school community.

Gisborne Girls' High School provides

- Full NCEA Levels 1, 2, 3 and scholarship classes
- Quality pastoral care
- A safe, friendly environment
- Low numbers of non-English speakers
- English as a second language classes
- Beautiful grounds and modern, well- resourced classrooms
- Careers advice and liaison with tertiary institutions
- Preparation for Cambridge, IELTS and/or TOEFL examinations if required
- Sporting and cultural activities



Gisborne is located on the East Coast of the North Island of New Zealand. We are famous for our warm sunny weather and beautiful beaches. Gisborne is a one hour flight from Auckland.

Gisborne Girls' High School is registered with the Ministry of Education (registration no. 516) and is bound by the **Code of Practice** for the pastoral care of International Students. We have been caring for International Students since 1991.

For more information e mail international@gghs.school.nz



OUTDOOR EDUCATION PROGRAMME

- Adventure Based Learning – included in the Year 9 'Get Moving' programme.
- Berths available on the 'Spirit of New Zealand' and 'Spirit of Adventure' sailing ships.
- One scholarship place at Outward Bound.
- Year 10- Bushcraft specialist subject option
- Year 11 Introductory Outdoor Education
- Year 12 and 13 Senior Outdoor Education



OUTDOOR EDUCATION is an integral part of the curriculum in that it provides valuable learning experiences beyond the school grounds.

The aims of outdoor education are:

- developing competence in a range of outdoor skills
- becoming more confident in an outdoor situation
- creating an awareness of personal strengths
- accepting leadership
- responsibility
- working with others as a team



TAIRAWHITI
Services

academy

"a career journey"



The TSA programme is a co-educational journey that aims to:

- integrate military skills into the academic syllabus.
 - better prepare students for work opportunities within, but not limited to, the army, navy, air force, police, fire department and customs service.
- Additional TSA opportunities include:
- Students at Year 11 can apply to take TSA as one of their subjects.
 - Students at Year 10 can apply to participate in the one term Academy Experience Course.



T
S
A

It is open to Year 12, 13 and Year 14 students and the wider community between the ages of 16 – 20 years.

The programme's philosophy is driven by terms such as uncompromising values, positive attitude, honest behaviour and a humble respect for people and assets. The philosophy is the driver to enhance personal qualities which promote the desire to learn and succeed in all fields. The military component provides students with the necessary tools to make sound decisions, therefore increasing quality of life and reducing perceived learning barriers.



While teaching and learning is our core task, the school places a strong emphasis on assisting students to be ready for learning by developing their personal and social skills. The guidance network ensures that every student feels she is a valued member of the organisation and that she is developing self esteem and getting on well with others. This network is comprehensive and includes form teachers, deans, guidance counsellor, student support workers, student learning support teacher and Director of International Students.

A wider team of health professionals is also available to students while at school, including a nurse practitioner, a sexual health doctor, a physiotherapist, Resource Teachers of Learning and Behaviour, Public Health nurses and a drug and alcohol counsellor. Gisborne Girls' High School operates a one stop shop approach to student health and wellbeing, allowing all

students to access services on site on a free and confidential basis. All services are housed in the Student Services complex.

Gisborne Girls' High School's Te Korowai Tautoko, is staffed by a teacher in charge of the ORS student learning programme and a teacher aide team. The department provides speciality education for students with special needs and students who require ongoing support.

Student



hauora and wellbeing

Hauora Council:

The Hauora Council is the core student group involved in Health promotion. They are responsible for developing policies and procedures for groups wanting to undertake a Health Promotion. They meet weekly to discuss issues, organise promotions and report back other group ideas. They are developing close links with other councils so all councils can work for the betterment of the students at school. The students are committed to creating positive change at GGHS.

SAVE: Students against Violence Everywhere

This is a proactive group of students who promote good relationships in school. They began with traffic lines in the corridors for students to easily transition from one class to another. They work with groups of juniors in workshops created to raise awareness of the expectations of students in their interactions with peers and staff. As a student initiative they want to get the message out that students here should respect themselves, others and property. They meet once a week and have members across all year groups, make posters, create skits, role plays and think up ideas and action them.



SADD: Students Against Dangerous Driving

We have a keen group of students who work with the Police to create activities to get the message out that sober driving saves lives. SADD meet at the Police Station every couple of weeks.



The Nutrition Council :

Is a group of socially conscious students who have set up a school Breakfast Club to ensure all students have access to a nutritious breakfast. This is a totally student run initiative in conjunction with Sanitarium and Fonterra's Kickstart Programme.



HINETU

Hinetu is a shared pathway from who we are to who we might be.

The dignity and strength of the term 'Hinetu' comes from its association with our school marae ātea entitled Te Takapau o Hinetu. When the girls are formally called on to our school grounds at the powhiri, they traverse the "great woven mat of Hinetu" before entering the whareniui – Te Raukura. This welcome is a traditional process that forges connections between the past, present and future whereby the fabric of humanity is strengthened. It marks the beginning of the Hinetu pathway.

Hinetu is a programme delivered through lessons as part of timetabled classes, school camp and evening events held throughout the year. All three aspects have a focus on values, identity, relationships and social responsibility.

The school embraces the collective partnership with whanau and community to foster and embed the values identified in our school charter. The connections developed will strengthen the wairua of the students as they grow from girls into women.



Restorative Practice @ GGHS

Gisborne Girls' High School uses Restorative Practices to develop and enhance relationships between students, teachers, whanau and the wider community.

At GGHS we engage in Restorative Practices where all participants take responsibility for whanaungatanga and connections that nurture relationships.

Restorative Practice:

- * encourages students to appreciate the consequences of their actions for others.
- * enables students to make amends where their actions have harmed others.
- * requires students to be accountable for their actions.
- * encourages respect for all concerned.
- * encourages students to develop better understanding of, and empathy with others.



Students perceive this approach as being 'firm, but fair'.



careers

Career Education and Guidance is provided through specific programmes for all year levels with the aim of developing student career management competencies.

These include the four main concepts of know yourself, know the world of work, decision making and transitions.



The Careers Team strengthens links between school and a wide range of community groups including tertiary providers, training organisations and businesses to help ensure successful transitions within and from school. Current career information is readily accessible for all our students and their whānau to support them with course planning and exploring career pathways to enable them to make informed decisions.



Our goal is to create an inclusive environment that fosters diverse learning opportunities and experiences. A wide range of visitors support the work of the Careers team to inform students about the world of work, courses, training, financial planning, accommodation and scholarships. Site visits and tertiary trips are arranged for students based on their interests.

The Gateway Programme strengthens pathways for senior students from school to further education, training or employment. Gateway provides valuable learning and employment opportunities. Students can gain specific vocational skills leading to future employment and benefit from making significant progress towards qualifications. It builds on existing partnerships to develop new relationships among schools, industry training organisations and employers.

The Early Childhood Education (ECE) Programme is a 2 year NZQA approved course for Year 12 and 13 students. Successful students will be awarded the National Certificate in Early Childhood Education and Care - Level 3. Opportunities are available for applying theory to practical realistic settings in an ECE setting and explore possible career ideas and future pathways. Students will gain valuable learning relating to health, well-being and life skills.

STAR Courses:
STAR enables our school to allocate funds to support Year 11 to Year 13 students in gaining qualifications and experiences beyond conventional subjects and programmes offered in school. Examples :

First Aid Certificate, Learners Licence Theory, Defensive Driving, Police Preparation, Health and Safety, Customer Service and Barista.

Trades Academy:
NCEA level 2 qualification can be gained in partnership between school and EIT one day a week. Trades include: hospitality, hair and beauty, forestry, agriculture, horticulture, trade skills, health and fitness, computing, automotive, building and construction.

Now available NCEA level 3 Trades.



student Leadership

All Year 13 students are considered to be student leaders. In addition, each year staff and students select a Head Prefect, Deputy Head Prefects and a team of school Prefects. These students provide leadership and act as positive role models for other students. Along with these roles there are several other leadership opportunities available to all year levels. Our student leaders are involved in many school matters, such as:

- Fundraising for charitable causes
- Organising and conducting assemblies and school dances
- Participating in the Anzac Day Parade
- Board of Trustees' Representative
- Arts Council
- Sports Council
- Supporting Junior and International students
- Addressing public gatherings
- Senior Mentors
- Hauora Council
- Class and Level Representatives
- Cultural Council
- Academic Council
- Events Council



Head Prefect for 2017 Alicia Hoskin (centre)
with Deputy Head Prefects Maive Cairns(left)
and Hannah Overbye (right).



Students attend mainstream classes. Involvement in Community programmes can be supported. Peer friendships develop naturally.

Learning

Involvement in school –wide activities encouraged.
Life Tools programme provides integrated Curriculum learning.

Transition support given
Individual academic programmes including NCEA Units
Individual Education Plans developed with families
Life skills developed
Specialist equipment available
Trained Teachers and Para-professional support provided
Other Specialist input GSE
Including Riding for the Disabled
Open-door policy
Daily home/school communications
Caring and learning environment

Please contact us when you are considering GGHS as the educational setting for your daughter.

Contact:
ph 868 6092 ext 875

Support



success



comparative

academic

statistics

Participation based Achievement NCEA 2016

Qualification	National	GGHS
Level1	86.5	87.6
Level2	89.9	93.6
Level3	83.4	83.2





The Race Unity Speech Awards: Congratulations to **Tahua Pihema** Y13, came first in the regionals and went on to represent us at the Nationals in Auckland.

student success



Surfing: **Saffi Vette** winner of the Unders 16's and Under 18's Women's divisions at the NZ Surfing Nationals held at Piha.

Grace Cleland- Pottie : Gold medal from the 2016 No-Gi Jiu-Jitsu National Grappling Competition that was held in Auckland.



Kayaking; **Alex Bermingham and Alicia Hoskin** have been selected for the 2017 Junior World Championships in Romania. Both have many wins and placings at K1, K2 & K4 National Championships.



ATAAHUA means beautiful, handsome, pleasant, pretty, good-looking and that is the light behind Project Ataahua, a public artwork scheme initiated by five Year 12 students. Operating in an extracurricular capacity under the Young Enterprise programme, the girls have armed themselves with a vision "to bring beautiful artworks to create an outdoor gallery to reflect our culture and heritage as a nation".



Laurel Mitchell

Last year I was lucky enough to be selected out of over 5000 young actors in New Zealand to be part of Youth Shakespeare Company NZ. This means I will travel to the Globe theatre in London to both be educated by some of the top theatre practitioners in the world for a month and to perform on the globe stage. This Journey started in my drama class in Year 9 when I was told about the SGCNZ East Coast Regional UOSW Shakespeare Festival. As soon as I was old enough to enter I dove straight in. At this festival I have directed and acted in 6 pieces over the last 3 years and was lucky enough to be selected for my part as Titania. To any future students all I can say to you from my experience is don't be afraid to jump straight into the deep end and give acting everything you've got because you will be surprised at how well it will turn out. "Our doubts are traitors and make us lose the good we oft might win by fearing to attempt"- William Skakespeare



Maddie Wilson: 1st in the High Jump for U16 girls at New Zealand Secondary Schools Championships. 2nd in the beach sprints, 1st in the U16 and U19 relay at Surf Lifesaving Nationals.

Briana Irving:

Surf Lifesaving: 1st in under 16 beach sprint, 1st-- u16 2k run, 1st-- open 2k, 1st -- under 16 and under 19 beach relay and 3rd in the open relay. And in the junior category Briana was 1st in beach sprint, 3rd in mixed grand Cameron and 2nd in mixed beach relay. 2nd in National Cross -Country team.

stories



Stella Smith is our NZ no.1 Women's Sup surfer athlete. Having won this year's National Sup Surfing title 2017, Stella also won the Open Women's Sup Surfing competition held in Papamoa earlier this year. Stella also has many short board surfing accolades and will be a top contender at the ISA worlds on the Cold Hawaii coast.



Olivia Corrin: Named in the NZSLS Open Squad 2017 Named in the NZ Black Fins team to compete at the World Games in Poland 2017. Named in the Junior Black Fins team to compete at the International Surf Challenge at the Mount 2017.

World and NZ Surf Lifesaving Gold and Silver medal winner.



general information

SCHOOL HOURS

- The school day begins at 8.25am apart from on Tuesdays when school starts at 9am to allow staff a professional learning development session. School finishes at 3pm Monday, Tuesday and Thursday and 2.30pm Wednesdays (for Wednesday Sport) and at 1.05pm (Seniors), 2.30pm (Juniors) on Friday.
 - A 60 minute lunch time is from 1.1pm – 2pm Monday, Tuesday and Thursday.
- All students have a 25 minute lunchtime on Wednesdays and on Tuesdays lunchtime is from 1.20pm – 2pm. Junior students have a 25 minute lunchtime on Friday.

REPORTING TO PARENTS & KAMAR PORTAL

- Detailed reports will be sent home to parents throughout the year. Evenings for Junior parents to meet teachers and discuss their daughter's progress are held in Term 1 and Term 3 and for Seniors in Terms 1 and 2.
- Parents are welcome to discuss their daughter's needs with the Principal and staff at any time.
- All parents are given access to attendance and achievement information stored on the school's Kamar Student Management System

HOMEWORK

- Homework has an important place in secondary education. It develops the habit of individual work and consolidates classroom learning. Homework should be regular but not excessive to be of value.
- Parents can help by ensuring conditions at home are favourable for homework and by regularly checking on that work.

TEXTBOOKS

- Textbooks and certain items of equipment are supplied by the school.
- If students wilfully or carelessly damage them, they will be expected to pay for the damage.

THE SCHOOL ACTIVITIES DONATION

- This is a voluntary donation, set each year by the Board of Trustees. The school relies heavily on this donation to subsidise equipment for clubs, sports, the library, drama, music, guest speakers, school travel and sports teams.
- The amount set for the year will be advised in a school newsletter. It is currently \$70 per student or \$100 per family.

COURSE COST CONTRIBUTIONS & SPORTS FEES

- These will be requested in some subjects where there is a 'take-home' or 'keep' component of materials. This levy covers the cost of such materials rather than expecting students to provide them. This information is available in the stationary lists provided to all students.
- Students participating in sport teams affiliated to outside sporting organisations will be expected to pay a subscription to offset costs.

what financial assistance is available?

AUTOMATIC PAYMENT OF SCHOOL ACCOUNTS

If you would like to pay school accounts by Automatic Payment, an AP form can be picked up from the school office. This form can either be filled in and taken to your bank or be used for telephone or internet banking.

TRAVELLING

A travel bursary may be available to those who live more than 4.8km from the nearest school bus stop. Application forms are available from the school office.

BOARDING ALLOWANCE

Where a student has to live away from home to attend school a Ministry of Education boarding allowance may be available. Criteria exist. Application forms are available from the school office.

J N WILLIAMS MEMORIAL TRUST BURSARIES

Annually a number of bursaries are available to assist with expenses incurred by parents of Gisborne Girls' High School students resident in rural areas of the Gisborne District. Criteria exist. Application forms are available from the school office.

TERTIARY SCHOLARSHIPS

The school administers a number of tertiary scholarships available to Year 13 students. Information about these is publicised at school and in the school newsletter each year.

SCHOOL YEAR 2018

- The school office will open from the middle of January 2018. Starting times for the office and all year levels are published in the Gisborne Herald the week prior to school commencement.

Proposed term dates:

Term 1 Tuesday 30th January-Friday 13th April

Term 2 Monday 30th April- Friday 6th July

Term 3 Monday 23rd July- Friday 28th September

Term 4 Monday 15th October -Tuesday 11th December

NB. Easter Holiday Dates- Friday 30th March, Monday 2nd April, Tuesday 3rd April



history of Gisborne Girls' High School

Gisborne High School was established in 1907. It was co-educational and the only secondary school in the city. After World War II the school roll grew rapidly. This roll increase resulted in the creation of two separate schools in 1956. Gisborne Girls' High School opened in 1956 with a roll of just over 500 students. Since then it has grown to a roll of over 800, including international fee paying students.

Over the last 50 years the buildings and grounds have been continually improved to meet the changing needs of education. The latest improvements include the state of art music facilities and the reorganised student pastoral care facilities, completed in 2010. The Te Whare Mātauranga complex opened in mid 2009 signifying a long awaited representation of the importance of our cultural heritage. We welcomed the creation of a new 21st century learning environment dedicated to enhancing Māori language and culture among our students and wider community.

Student View: "Your school gave me a lot, taught me a lot. You provided me with an excellent education that I believe is second to none, of the schools in New Zealand. I am very proud to come out of your school. I'm an enthusiastic Gisborne Girls' High School old girl."



**Te Kura Tuarua o Tūranga Wāhine
Gisborne Girls' High School**

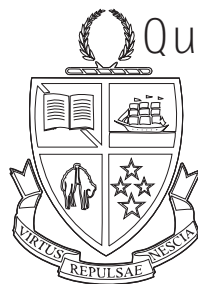
"When asked "what have you enjoyed about GGHS?" the answer sprang to mind without any prompting the depth and richness of culture, and a strong school community created by the range of opportunities available to us. As a relatively small school we thrive in a range of activities: kapa haka, choir, sport, art, music and academic. These opportunities are available for us to take up, explore, and trial. But like anything, if we don't take the first step it is difficult to begin the journey. GGHS students are encouraged to make the most of new experiences, connect with others in the school community and embrace the beauty of their uniqueness. These can be woven together to create a girl who can go out into the world with the strength and confidence to be who she has the potential to be.

So for those who are looking at GGHS I encourage you to come along, enjoy the sense of connectedness, the freedom to develop and the knowledge that you are one but when woven with others, will create strength.

*He waka eke noa
A canoe which we are all in together
with no exception.*

Alicia Hoskin - Head Girl 2017

Notes and Questions



Back cover:
Yr 10 Art History Paintings



www.gghs.school.nz

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