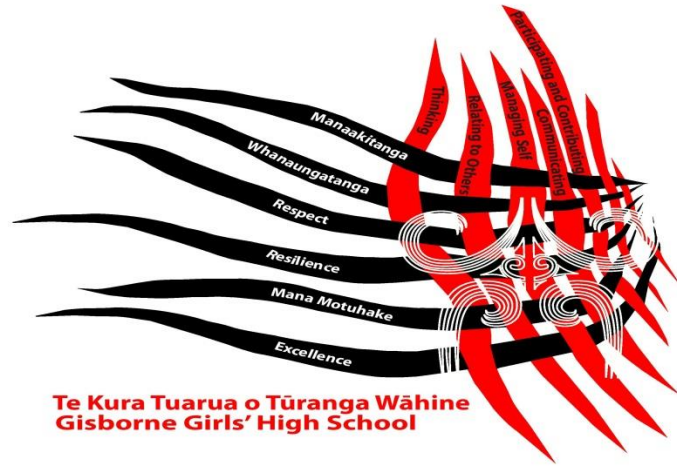


OUR VISION: MANA WAHINE - SUCCESS FOR ALL



Te Kura Tuarua o Tūranga Wāhine
Gisborne Girls' High School

OUR PRINCIPLES: Students are at the centre of all teaching and learning. Our curriculum is based upon high expectations for all students, supported by a learning programme that acknowledges the cultural diversity of New Zealand and the principles of Te Tiriti o Waitangi. Success for all is promoted within authentic partnerships with our whanau and wider community.

Hinetu is a shared pathway from who we are to who we aspire to be.

WHO WE ARE:



HINETU PROFILE:

Gisborne Girls' High School students, Turanga Wahine, are our Hinetu: they will be confident, culturally connected, actively involved, successful lifelong learners. They will achieve academic success for their future pathways. They will be young women of integrity, self-reliant, yet be able to relate effectively with others and eager to take individual and collective responsibility as citizens of their local, national and global communities.

Angitu te katoa – Everyone succeeding.
Tutuki ai o hiahia – Realise your aspirations.
Eke panuku! Eke angitu!

TEACHER PROFILE:

Gisborne Girls' High School teachers hold the future of our Hinetu in their hands in collaboration with whanau and the community. They will demonstrate the aspects of the Hinetu profile and will actively promote success for all.

Kumea te paetawhiti kia tata
Draw closer the distant horizon,
Whakamaui te paerewa kia tina
Hold firm all that affirms
Tukuna te paeiranga kia topa!
Let excellence soar!

SCHOOL PROFILE:

Gisborne Girls' High School is a decile 3 school based in Gisborne City. Our student catchment draws from the wider Tairāwhiti district and has a 60% Māori student population. As a Kia Eke Panuku school we are strongly focused on success for all students in a culturally responsive and globally connected environment. Restorative Practices are used to develop and enhance relationships between students, teachers, whanau and the wider community. We have a diverse curriculum and a proud tradition of academic, cultural and sporting success.

Realising the vision: SUCCESS FOR ALL



E tū taku raukura!
Ina te rau o te aroha, auē!
E Tīpare rau whiri koā
Rere runga rā!
Rere rangi e!

*Stand tall my treasured plume,
You are indeed adored beyond
measure!
Remember, that you are in control
of your own destiny
The power lies in your hands!*

First verse of the school waiata Te Raukura

When our vision is realised all students will:

- achieve success whilst having their identity, language and culture valued and included in all aspects of school life.
- understand their potential and feel supported to set goals and take action.
- have participated in and contributed to an education that is responsive, inclusive and rewarding.
- have gained the skills, knowledge and qualifications they need to lead successful lives and contribute to their local and global community.

Hinetu is a philosophy of Gisborne Girls' High School. It reflects our understanding of the range of opportunities and connections that allow our students to develop into women 'standing tall.' Hinetu encompasses the living nature of the school values, school events, links between whanau and school, and connections to local and wider communities.

Hinetu is a way of working where we are explicit in developing young women to be ready for the world they will move forward into.

Huia feather:

For Māori the huia was revered as a symbol of nobility, leadership and hierarchy. The white-tipped tail feathers were worn as head adornments to signify chiefs and people of great mana. Like jewels plucked from a royal crown, huia feathers were given as tokens of friendship and respect.



**Te Kura Tuarua ō Turanga Wahine
Gisborne Girls' High School**



**STRATEGIC PLAN
2017-2019**

<p>ARONGA: HE RAU WHIRI</p> <p>FOCUS: ENGAGEMENT FOR LEARNING</p> <p>Improve student engagement in all aspects of school life through these four focus areas:</p>	<p>ARONGA: HE RAU KURA</p> <p>FOCUS: CURRICULUM FOR LEARNING</p>
	<p>Strategic Goal 1:</p> <p>Develop and deliver a culturally responsive and coherent curriculum that supports the individual needs of our diverse learners and recognises the unique position of Māori.</p>
	<p>ARONGA: HE RAU TANGATA</p> <p>FOCUS: RELATIONSHIPS FOR LEARNING</p>
	<p>Strategic Goal 2:</p> <p>Develop supportive relationships for teaching and learning as a foundation for our inclusive, connected school community.</p>
	<p>ARONGA: HE RAU HUIA</p> <p>FOCUS: COLLECTIVE LEADERSHIP and OWNERSHIP OF LEARNING</p>
	<p>Strategic Goal 3:</p> <p>Develop innovative leadership across our organisation that supports continuous school improvement.</p>
	<p>ARONGA: HE RAU AWA</p> <p>FOCUS: ENVIRONMENT FOR LEARNING</p>
	<p>Strategic Goal 4:</p> <p>Provide a safe and stimulating physical, social and emotional environment to support innovative teaching and learning.</p>



**Te Kura Tuarua ō Turanga Wahine
Gisborne Girls' High School**



**ANNUAL PLAN
2017**

ARONGA: HE RAU WHIRI FOCUS: ENGAGEMENT FOR LEARNING Improve student engagement in all aspects of school life through these four focus areas:	ARONGA: HE RAU KURA FOCUS: CURRICULUM FOR LEARNING	SUCCESS INDICATORS:
	Strategic Goal 1: Develop and deliver a culturally responsive and coherent curriculum that supports the individual needs of our diverse learners recognising the unique position of Māori.	Improve the achievement of students at all levels with a particular focus on Māori students. Develop a shared understanding and ownership of our school-wide pedagogy.
	ARONGA: HE RAU TANGATA FOCUS: RELATIONSHIPS FOR LEARNING	
	Strategic Goal 2: Develop supportive relationships for teaching and learning as a foundation for our inclusive and connected school community.	Increase the agency of students and staff to manage, maintain and restore relationships for learning. Increase the participation of both students and staff in extra-curricular activities. Increase the opportunities for whanau and community engagement through the development of Hinetu as our philosophical framework.
	ARONGA: HE RAU HUIA FOCUS: COLLECTIVE LEADERSHIP and OWNERSHIP OF LEARNING	
	Strategic Goal 3: Develop innovative leadership across our organisation that supports continuous school improvement.	Develop coherent cycles of evaluation that together positively contribute to continuous school improvement. Develop the leadership capacity of our students. Develop the pedagogical leadership capacity of our staff.
	ARONGA: HE RAU AWA FOCUS: ENVIRONMENT FOR LEARNING	
	Strategic Goal 4: Provide a safe and stimulating physical, social and emotional environment to support innovative teaching and learning.	Students have a positive sense of wellbeing and satisfaction with educational opportunities and the school environment. Staff climate will reflect a positive sense of wellbeing.