



HINETU – NCEA AND UNDERSTANDING COURSE PLANNING

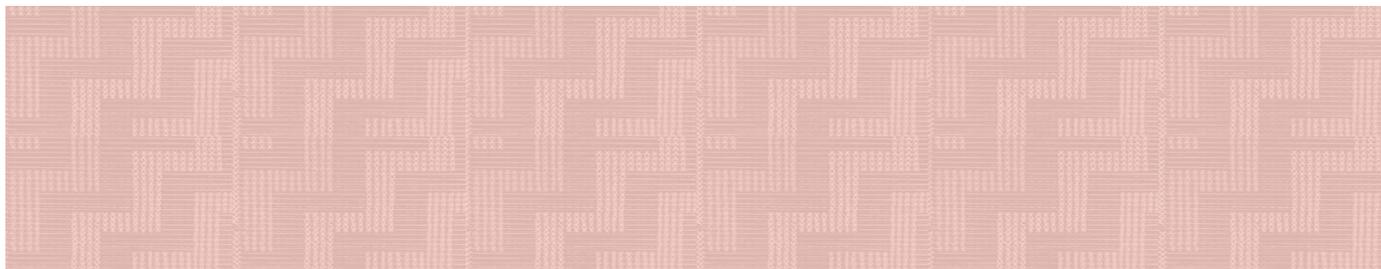


A big thank you to our Year 10 Level Representatives: Phoebe, Samara, Hayley, Sophie, Nicki, Sabine, Amelia, Jayda, Emily and Talia for your continued dedication and informative presentation this evening. We also wish Hannah and Daizee all the best in your surfing competition and know that you will be continuing to make the school proud.

With so many future opportunities on offer, it's easy to understand how young people get lost making decisions about the world of work. Careers exist that the world hadn't even thought of five years ago.

Subject choice options vary from career to career. Where future Doctors may need to focus on Science, Maths and English subjects, a student who is unsure may choose a broad range of subjects to keep their options open.

As a teacher, parent or whānau, you can help guide young people towards the right subjects to open up further work, training or study options for their transition from school.



Conversation examples for course planning

Here's how to have tricky conversations about your young person's subject choices. You probably won't have just one chat about subjects, you may need to have many.

1. They haven't decided what to do when they leave school, so are struggling to choose subjects

"It's OK that you haven't decided what to do after school yet. Anyway, it's a good idea to do maths, English and a science, to give you more options later."

2. They're choosing the same subjects as their friends

"It's good to be in classes with your friends as long as you can still work towards your future goals. To do that you'll need to make sure your subjects are needed for the career you want. Let's check out that career in the jobs database. It will show us the subjects you need to do."

3. They don't understand some of the subjects

"Let's look this subject up in the course planning booklet online together. If we still don't understand, shall we talk to the career adviser or dean at your school?"

4. They've chosen a subject they're not good at

"I see you chose that subject and I know it was hard for you last year. What help do you think you'll need to make sure you do OK?"

5. They're choosing the wrong subjects for the career or course they want

"Those look like interesting subjects but you've told me you'd like to do [this] when you leave school and these subjects won't help you get into that career. Should we check again?"

6. They're bored with school and they don't care

"Did you know that your school has STAR and Gateway programmes? This means you can do some of your subjects outside of school at a Trades Academy or through work experience. Shall we talk about this with the career adviser at school?"

Reassure your young person that if they don't like a subject, they may be able to change to a different one in the first two weeks of the school year.

Talk to a career adviser. For personal advice your young person can talk to their school's career adviser or dean, or contact our career experts at Advice Line.

At subject choice time

Though you may not feel comfortable about helping your child with making subject choices, this is a good time to talk over their hopes for the future.

You don't have to make the decision for them, but ask open-ended questions like:

- "What subjects do you like doing? Why?"
- "What types of jobs can your favourite subject lead to?"
- "What's your dream job? What sorts of subjects would you need to do that?"
- "It's OK that you haven't decided what to do after school yet. Maybe you should keep your subject choices broad, to give you more options later."
- Jobs database - look up specific jobs to see what secondary subjects are useful
- Choosing school subjects - tips and advice to help young people with subject choices

How to talk careers with your child

Choosing the right time to talk will help you connect with your child

Introducing careers

Talking careers with your child is best when you're both relaxed.

1. Start with general talk about their school day, or their sports and hobbies.
2. Ask questions about what subjects they like, their interests, personal values and what they think they're good at.
3. Give positive feedback and explore your child's answers. Would your child like a career that is related to their favourite subjects or interests?
4. If your child has a dream in mind, talk more about this dream. What does your child know about how to get this career?
5. Discuss what your child wants from their career. Attitudes towards money, security or self-development may help to identify career options.
6. If your child is unsure, reassure them by saying you believe in them, and help them to research options.

Supporting positive career choices

CHOOSING SCHOOL SUBJECTS ACTION PLAN

Use this plan to help you decide which subjects to take in your next school year.

Step 1:

Work out what subjects you enjoy

Subjects I like doing now

.....
Subjects I'm interested in doing next year
that I haven't already studied

.....
Subjects that include activities
I like doing outside of school
eg. *playing music, helping people,
thinking creatively*

Step 2:

Work out what subjects you are good at

Subjects I am strongest in

.....
Subjects others say I'm good at

careers.govt.nz

Tertiary Education
Commission
Te Aranga o Mātauranga Māori



GGHS senior subjects snapshot example (to be updated for 2019 course planning booklet)

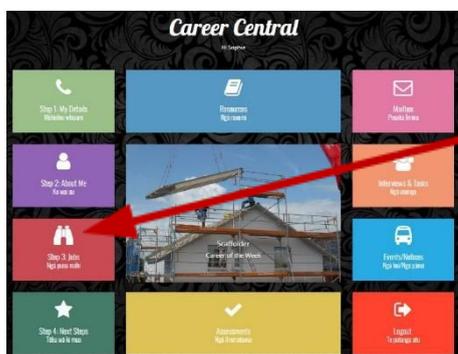
Level 1: Year 11	Level 2: Year 12	Level 3: Year 13	University Entrance Subject (UE)
Art Drama Music Industry / Instrumental	Design Painting Photography Sculpture Drama Music Industry / Instrumental	Design Painting Photography Sculpture Drama Music Industry / Instrumental	UE UE UE UE UE UE
Career Education (x 2 classes) Pathways	Career Education (individual basis) Gateway Pathways to Work Early Childhood Education Trades Academy	Career Education (individual basis) Gateway Licence to Work Early Childhood Education	
English ESOL English Achievement or Employment	English ESOL English Achievement or Employment Media Studies	English ESOL English Achievement Media Studies	UE UE UE
Spanish	Spanish	Spanish	UE
Te Reo Māori Te Reo Rangatira	Te Reo Māori Te Reo Rangatira	Te Reo Māori Te Reo Rangatira	UE UE
Maths for Statistics Maths for Calculus Maths for Numeracy	Maths for Statistics Maths for Calculus Practical Maths	Maths for Statistics OR Mathematics Maths for Calculus	UE UE
Health Studies Outdoor Education Physical Education Studies Physical Education & Health	Health Studies Senior Outdoor Education Physical Education Studies Sport and Recreation	Health Studies Senior Outdoor Education Physical Education Studies Sport and Recreation	UE UE
Science Science for Life	Biology Chemistry Physics Psychology Science for Life	Biology Chemistry Physics Psychology	UE UE UE
Accounting Economics Geography History / Classics Social Sciences	Accounting Economics Geography History Classics Travel and Tourism	Accounting Economics Geography History Classics Travel and Tourism	UE UE UE UE UE
Design Technology Multi-Tech Food Technology and Nutrition Cookery Textiles Technology	Design Technology Multi-Tech Food Technology and Nutrition Cookery Textiles Technology	Design Technology Multi-Tech Food Technology and Nutrition Cookery Textiles Technology	UE UE UE
Tairawhiti Services Academy	Tairawhiti Services Academy	Tairawhiti Services Academy	

To access the GGHS course planning booklet:

Please go to GGHS website: Curriculum, Option Selection and click on the link that takes you to the course planning booklet.

Continue the conversation at home

Students can log in to their profile on the [career central](#) page www.careercentral.school.nz.



Go to **Step 3** and search jobs by title or by industry sector and explore useful/necessary school subjects that relate to career ideas of interest.

Career ideas	Subjects I need

Looking for career ideas?

Explore the Jobs database on the [Careers New Zealand website](#): www.careers.govt.nz to find out what subjects you need for your career ideas.

Use the interactive [tools](#) on the Careers New Zealand website to help you get some career ideas.

- [CareerQuest – job ideas based on your interests](#)
- [Subject Matcher – job ideas based on subjects you enjoy](#)
- [Skill Matcher – job ideas based on your skills](#)

Still unsure about what career would suit you?

It's OK if you don't know what you want to do in the future. Studying a broad range of subjects will keep your career options open. Talk about your subject choices with your parents and whānau, teachers and careers advisers.

If you'd like more help, web chat, email or call CareersNZ Advice Line 0800 222

NCEA Quiz

- 1) NCEA is the main qualification for _____ school students in Aotearoa New Zealand.
- 2) NCEA stands for N_____ C_____ of E_____ A_____.
- 3) The two main types of assessment are: I_____ and E_____.
- 4) With NCEA, each subject is divided up into S_____ that learners need to know and be able to do to complete a subject. Each S_____ is worth a number of C_____ that count towards NCEA qualifications.
- 5) The two types of standards are A_____ Standards and U_____ Standards.
- 6) To get a Level 1 NCEA qualification, what are the minimum number of credits a student needs? Level 1 _____ total credits (including _____ literacy and _____ numeracy credits).
- 7) Once you've got credits, how long do they last for? 5 years 20 years forever
- 8) For A_____ Standards, students can achieve with A_____, M_____ and E_____.
- 9) NZQA gives each student a unique NSN number, which stands for N_____ S_____ N_____.
- 10) It costs \$76.70 for NCEA results to be recorded and sent to students each year. Entry fees are paid to the O_____ who will tell you when to pay. If you have a community Services card, the fees are \$_____ 1 child, \$_____ 2 children.

NOTES: