



Term Two Start: Wednesday 15 April Years 9 and 10:

Kia ora koutou

I hope you and your whanau are safe and well in your bubbles. It has sure been a strange and challenging time as we have got used to the Lockdown restrictions. I know that heading back to 'school' next week may add to the challenges you face but I am confident that you will all show resilience in how you face the challenges of learning from home.

As a school we are working out how we will deliver our curriculum from a distance. We will be using our normal school timetable as a structure but we will not be following the timetable precisely with expectations of your attendance all day in 'live lessons'. I will explain how this will work below - please read this carefully and, if you have any questions, please contact your form teacher.

1. The packs that you were provided with as the school closed (or delivered to your home) had enough material for at least two weeks learning. Therefore you have school work to continue with for at least the first 5 - 8 days. Some of you may have finished this early so you can relax and wait for the new material or pursue some personal learning activities/hobbies.
2. For the next stage, each subject will provide set work across all classes. That means that all students in Year 9 will do the same English work, Maths work etc. This material will be sent out to all students ready for week two of the term. We will be using email as well as Google Classroom for those who have access. We have identified all students that we could make contact with, who do not have a device and the Ministry of Education are working on helping with this. We will keep you informed on the progress of that as we know more information.
3. We are asking that each of your teachers choose **one** of their lesson times in the week when they will be available 'live' for their students. How they choose to interact "live" with you is up to them and may mean that they are available on Google Classroom, using email, holding a Google Meet or something else. This will give you a set time when you can make direct contact with your teacher. Apart from this one live session, we have asked that all teachers respond to all student emails within 24 hours. All of this information will be put onto a class timetable and sent out to you once finalised ready for Week 2.
4. Your form teacher has been asked to make contact with you at least **once a week** to ensure that you feel supported in your learning and can access additional help if you need it. We understand that this may be a difficult transition to make. The best way to be successful is to have good communication and stay connected as best you can. **Your school gmail is something you should check each day.**
5. Our Student Support Team is ready if you need extra help at this time. There is counselling available as well as learning support as required. Do not be shy to access this. You can email the Guidance Counsellor, Ms Sue Andrew, on sue.andrew@gghs.school.nz

Finally, please support each other over the weeks ahead. Keep in contact with your friends and classmates as best you can and hopefully the time will go quickly and we can all be back at school learning together again.

Nga mihi nui ki a koutou

Mrs Kumar

A possible learning-from-home timetable for Years 9 and 10 students

Here is a suggested daily learning schedule that may help you to establish routines for your learning. You could use this to plan your own days in ways that take into account your own circumstances. Some of you will have additional responsibilities in your homes and will need to adjust these times to suit that.

Each of your teachers will identify **ONE** lesson time in the week where they will be available 'live' for feedback and support with your learning. Each class will be issued with their own timetable for this. Include this information into your plan for your day.

9.00 am	Start the day. It can be good to maintain a routine beginning at the same time every day. Try to get a good breakfast first. Some people go for a walk before they start their school day to get outside and help get themselves prepared for learning.
9 – 10:30 am	Structured learning time. Work through your resources from school. Either online or on paper. Focus on building on the learning that you already have.
10:30 – 11 am	Morning tea break. It's important to have breaks. Go outside, or do the dishes to clear your head.
11 am – 1 pm	Assignment work time. Work on an assignment for one of your subjects. Send a short update to your teachers about what you have been working on.
1-1.30 pm	Lunch. Make sure you have a break and eat something. Keep drinking water.
1.30 – 3 pm	If you have work you are keen to complete, use this time-slot for that. Otherwise, help with the housework, take younger family members for a walk or help with their learning, do some practical learning (like baking) or work on hobbies.