



Te Kura Tuarua o Turanga Wahine
Gisborne Girls' High School

Learning Framework

SUCCESS FOR ALL

Leadership of learning that demonstrates:

- * Adaptive expertise
- * Evaluative capability
- * Collective leadership
- * Explicit learning goals

Effective leaders set high expectations and promote a community of learners. Leaders value current research for continuous improvement directed to better outcomes. Reflective practice is the expected norm.

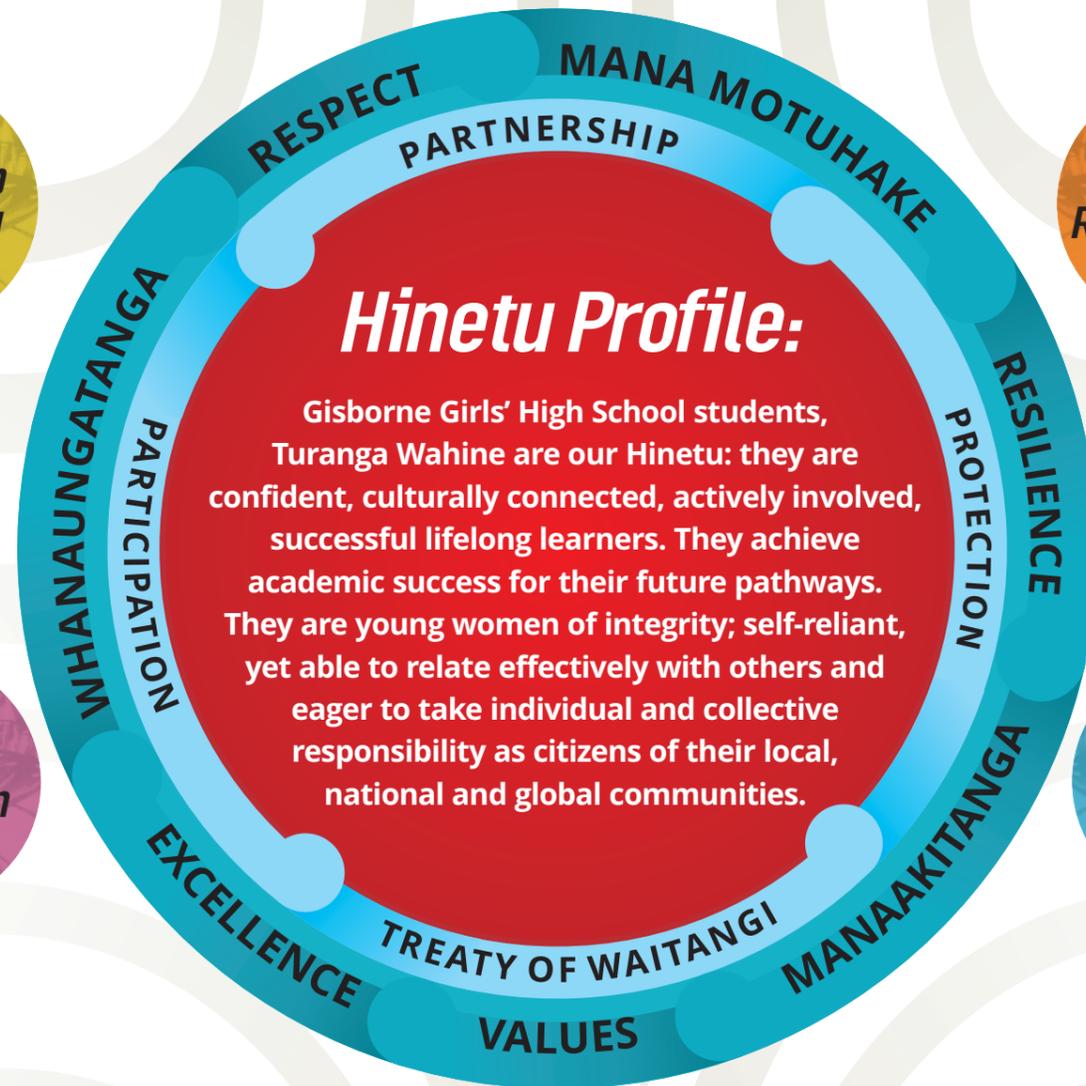
Leadership of learning

A rich curriculum that is:

- * Evidence-based
- * Inclusive of Tairāwhiti content
- * Adaptive

The curriculum is designed to inspire learners and develop confident, creative individuals. The curriculum is relevant, responsive and inclusive, catering for the needs of all learners so they gain the qualifications they need.

Rich curriculum



Powerful Relationships

A learning community that:

- * Builds relationships and trust
- * Values hauora of students and staff
- * Is inclusive
- * Values collaboration
- * Strengthens partnerships

A learning community built on strong relational practices focused on high expectations and high support. Strong partnerships with students, their whanau and the community are fostered.

Future-focussed learning

A culture of learning that builds capacity based on:

- * Capabilities
- * Student agency
- * Identity

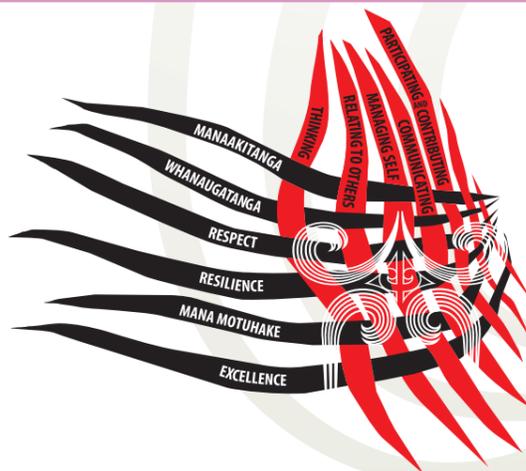
Learning experiences provide students and teachers with the opportunity to explore, experiment and be challenged in their thinking. Through problem-solving, critical thinking and working creatively, learners build capacity, leadership and resilience. Extra-curricular activities are valued for the learning opportunities they provide.

Culturally responsive teaching

Pedagogy that includes:

- * Cultural competence
- * Equity and excellence
- * Ako
- * Assessment for learning

A culturally-responsive pedagogy promotes power-sharing and enables equity, excellence and self-determination. It recognises that culture counts and forms the basis of a student's identity and learning.



ITI KOPARA
TIHI KAIOREORE

